

STRATEGIC PRIORITIES 2017/2018



UNIVERSITY OF ALBERTA
LIBRARIES

VISION

Inspiring exploration, connection, and discovery.

MISSION

- > We collaborate at the University of Alberta to advance teaching, learning and research.
- > We provide access to the past and present through collections, services, spaces and expertise.
- > Our work empowers learners, scholars and researchers with local and global impact.
- > Together we shape the future.



OUR VALUES

Collaboration | Inclusivity | Innovation | Intellectual Freedom | Service

OUR PRINCIPLES

Accountable | Open | Responsive | Sustainable | Transparent



STRATEGIC PRIORITIES

1 Staff Development

- Provide all University of Alberta Libraries (UAL) staff with the opportunity to build new skills, explore evolving roles, work on new projects or teams or in different units, and participate in the broader library community
- Review and revise staff development and training model to support UAL priorities
- Develop processes for sharing new knowledge and skills within UAL and Learning Services as a whole
- Facilitate an all staff forum on the evolving concept of UAL as a research and teaching library and our roles in it



2 Response to the TRC

- Explore opportunities to indigenize library spaces
- Implement recommendations from the Decolonizing Description Working Group report
- Continue to provide all staff with opportunities to learn about indigenous experiences, knowledge, culture, and history
- Participate in Ithaka research project on Indigenous Studies
- Implement outcomes of the Writing Stick Conference, which include posting resources such as video and graphic recordings, artwork and photographs, and initiating discussions with colleagues about a second national conference



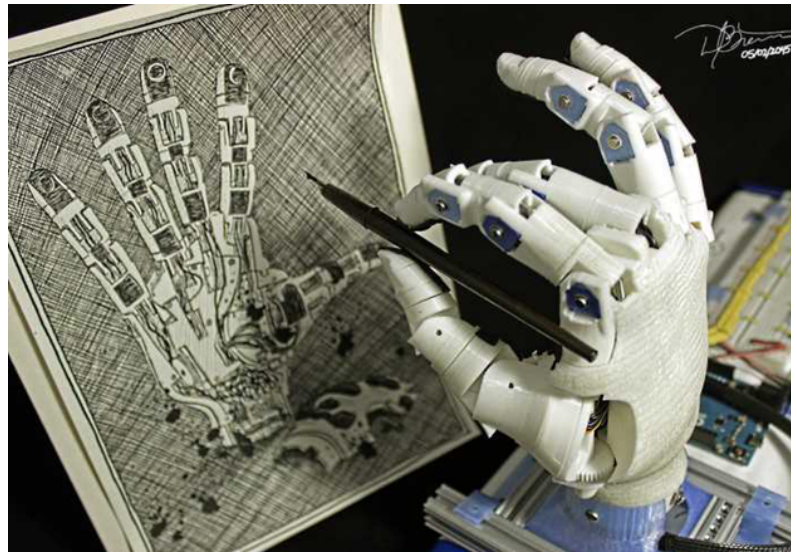
3 Equity, Diversity & Inclusion

- Implement Graduate Student Internship Program to assess UAL spaces, services, and collections from an accessibility perspective with recommendations for change
- Ensure all supervisors participate in staff development opportunities related to equity, diversity, and inclusion



4 Engagement & Outreach

- Building on the success of Research Data Management Week, human library, Images of Research and Science Literacy Week, continue offering a strong program of events to engage the broader UAlberta community
- Establish a Faculty Library Advisory Committee based on the success of the Student Library Advisory Committee
- Engage further with targeted UAlberta communities, with a focus this year on international students informed by report and recommendations from staff leave



5 Strategic Research Support

- Explore opportunities to enhance UAL capacity to support scholarly publishing
- Engage with and respond to signature teaching and research areas once declared
- Develop the Digital Scholarship Centre and its programs, services, partnerships, and resourcing
- Implement recommendations of the Research Metrics Working Group report
- Develop the Research & Collections Resource Facility service model and preservation and teaching program
- Continue to develop and improve access and preservation/stewardship processes and infrastructure for digital assets and data



6 Teaching Library

- Engage with and respond to signature teaching and research areas as declared
- Explore opportunities to partner with the Centre for Teaching & Learning related to teaching, learning, and technology, including a resident project the hiring of a teaching and learning librarian with a system-wide role
- Develop an assessment plan for teaching in relation to graduate attributes and program learning outcomes
- Explore the expansion of the UAL internship program beyond the School of Library and Information Science Collaborative in partnership with the Faculty of Graduate Studies & Research
- Profile ongoing residency and internship programs and practicum placements
- Pilot Ualberta Press support of the PhD Concentration in Editing and Publishing, with first student in fall 2018
- Articulate eligible UAL experiences for the UAlberta Co-curricular Record program
- Engage in campus wide conversations regarding open educational resources and open data as they support teaching and learning

